



CENTRAL TEXAS  
**Student***Futures*  
PROJECT

**CREST Meeting Survey Report Update**

November 14, 2011

# Presentation Outline:



- Research Questions
- Key Findings
  - Student Futures Project Survey Findings
  - 2010 to 2011 Comparison of SFP Survey Findings
- Summary
- A Note on Data Collection

# Research Questions



- What are graduating seniors' **high school experiences, plans and preparation** for life after high school?
- What share of high school graduates **enroll in postsecondary education, become employed,** or do both in the fall after graduation?
- What share of graduates are **enrolled and/or employed** over time?
- Which **factors** are **significantly associated** with positive **postsecondary education and employment outcomes**?
- How do these outcomes **change over time** for each cohort of graduates and selected populations groups?

# Coverage:



This presentation reports only the key findings from the Student Future Project surveys conducted in the spring of 2011. The findings are from the 10-district sample which does **NOT** include Austin ISD. The Districts included are:

- Bastrop
- Del Valle
- Eanes
- Hays
- Hutto
- Leander
- Manor
- Pflugerville
- Round Rock
- San Marcos



# Composition of Survey Respondents (10-District Sample)

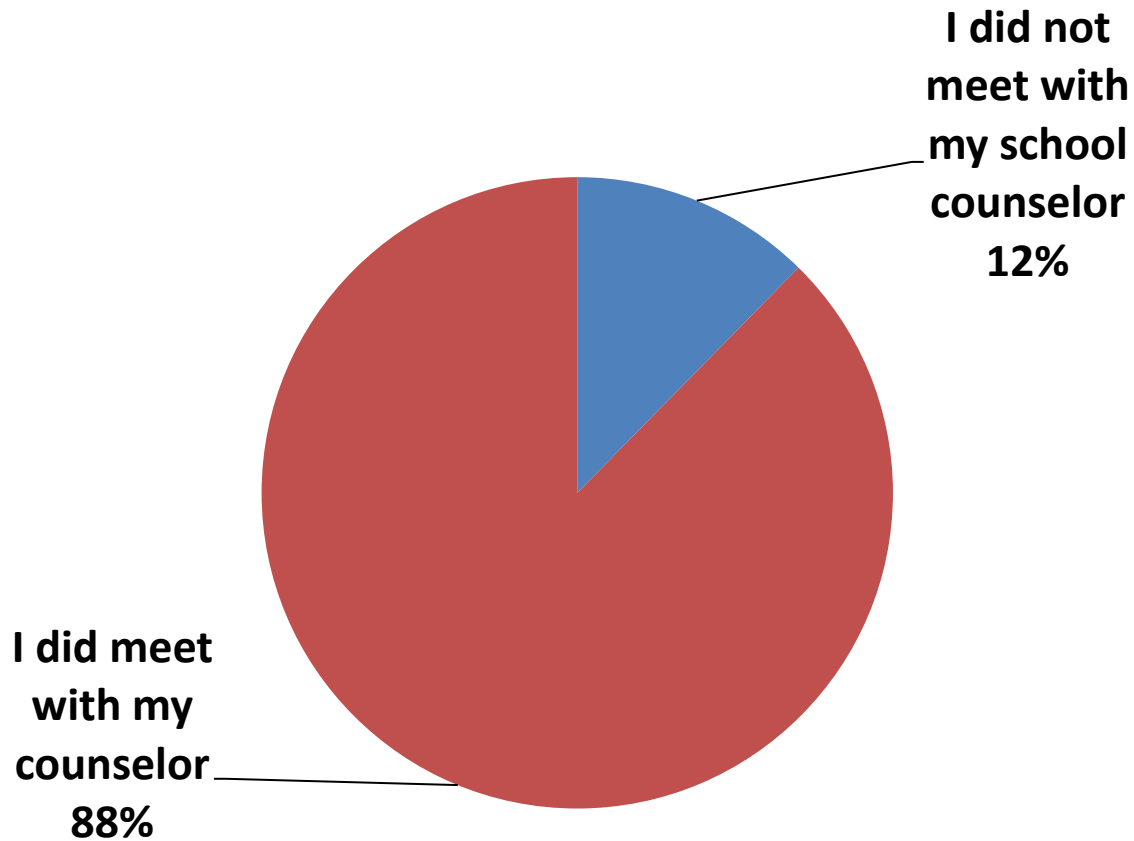
	10 District Sample	
	Number	Percent
Total	6,134	100%
<b>Ethnicity*</b>		
Asian	513	8%
Black	759	12%
Hispanic	2,079	34%
White	4,500	73%
<b>Gender</b>		
Female	3,093	50%
Male	3,041	50%
<b>Income Status</b>		
Low-Income	1,887	31%
Not Low-Income	4,247	69%
<b>Plans for Initial Post Secondary Enrollment</b>		
Going to College	5,542	90%
Not Going to College	592	10%
<b>Parents' Education Level</b>		
Either Parent has a Bachelors Degree	2,685	44%
Neither Parent has a Bachelors Degree	3,449	56%
<b>First-Generation Status</b>		
Yes, First-Generation	1,538	25%
No, Not First-Generation	4,596	75%



# **Key Findings from the 2011 Student Futures Project Survey**



# Percent of Respondents who Met with a Counselor

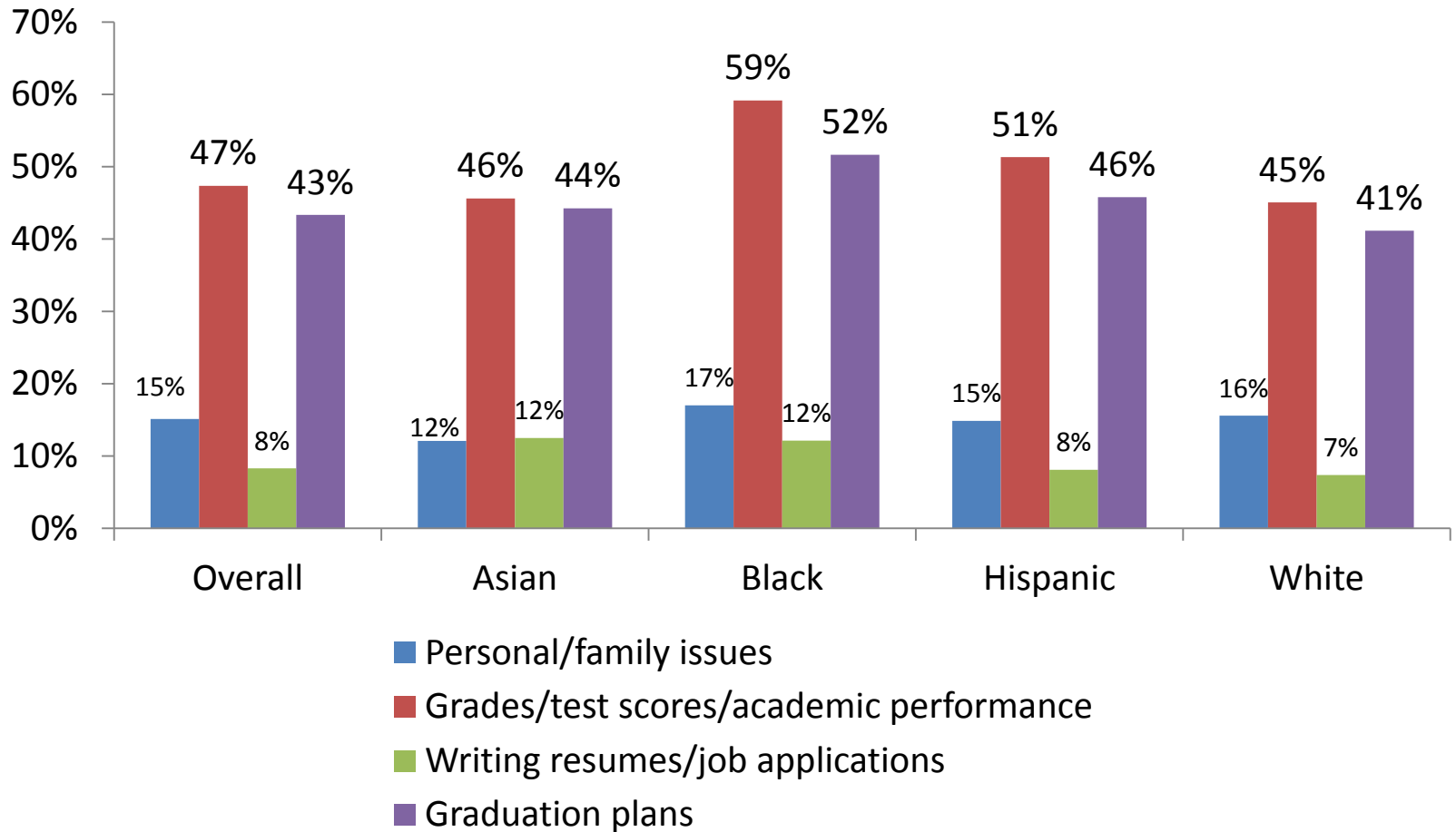




# Reasons for Meeting with a Counselor

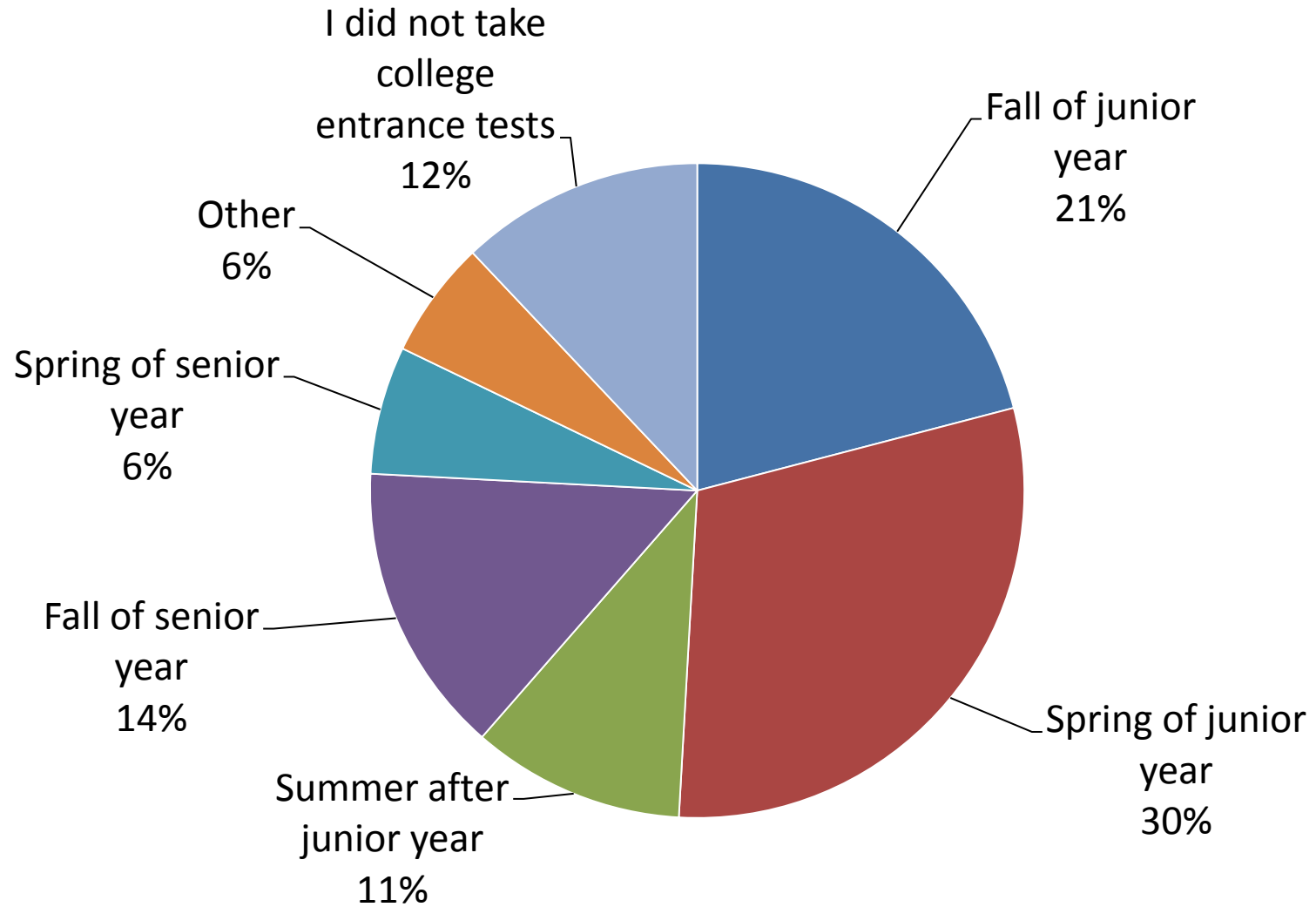


## Academic Performance and Graduation Plans Top the Charts



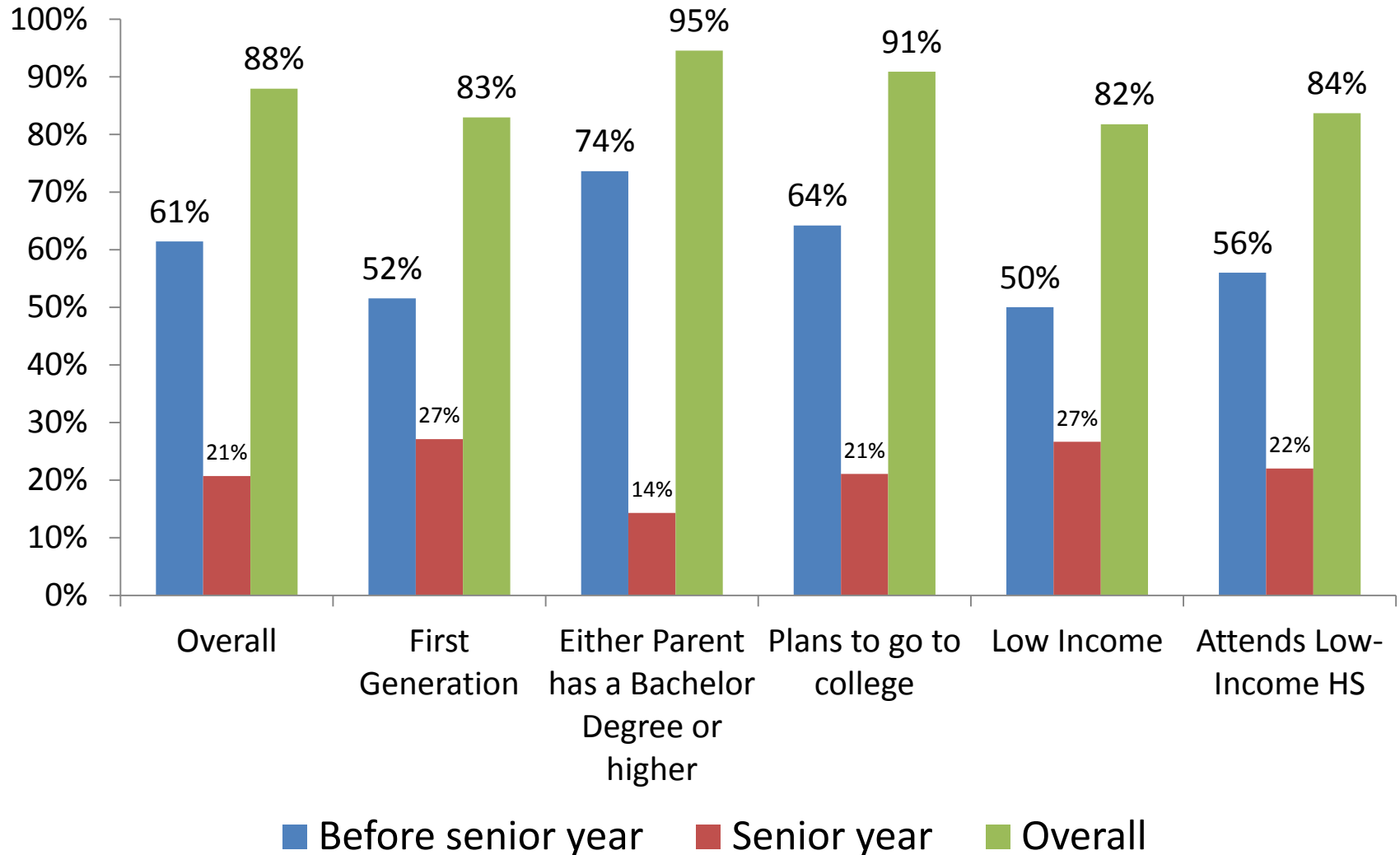


# When Respondents Took a College Entrance Exam



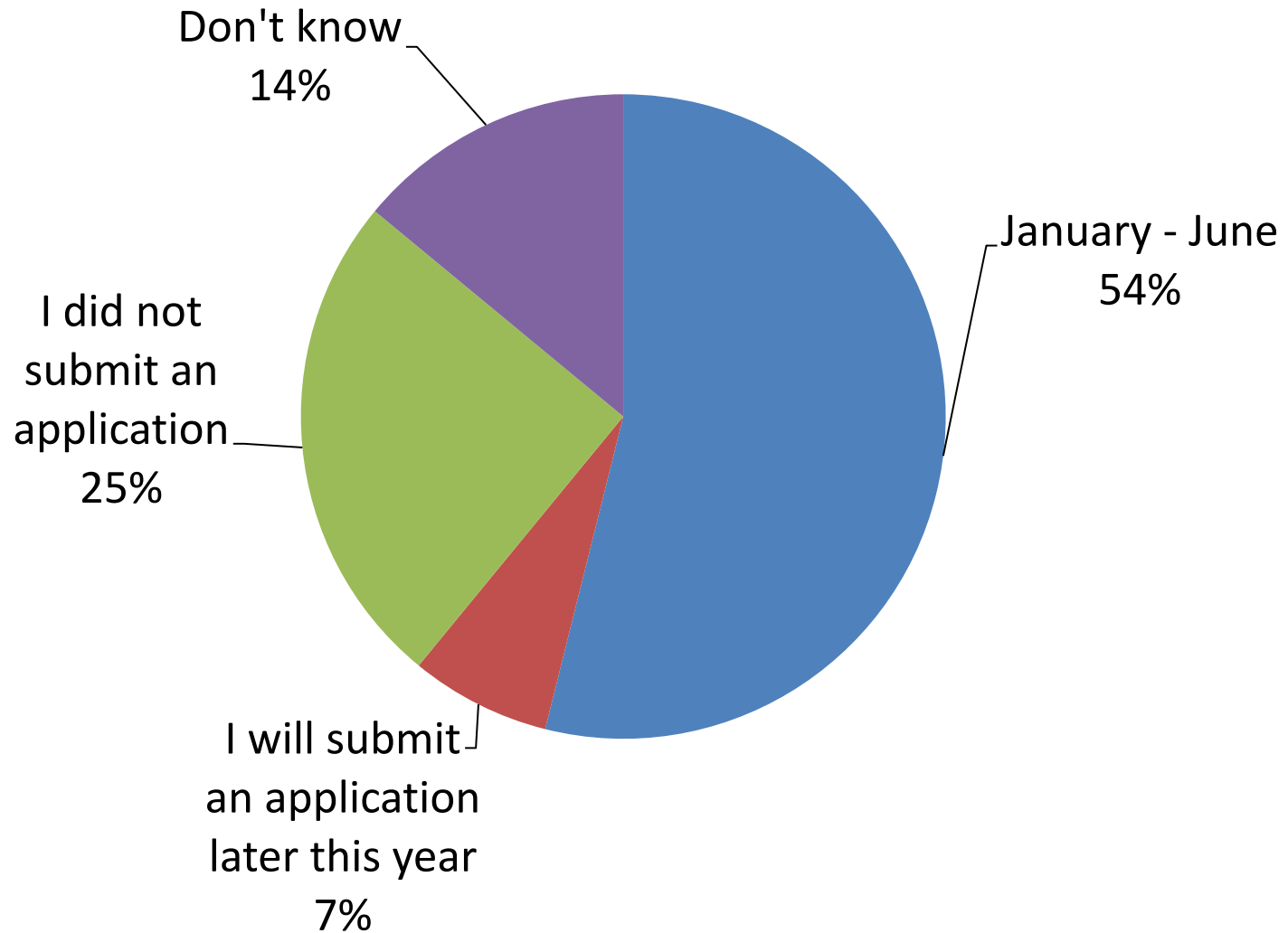


# When Respondents Took a College Entrance Exam, By Selected Characteristics



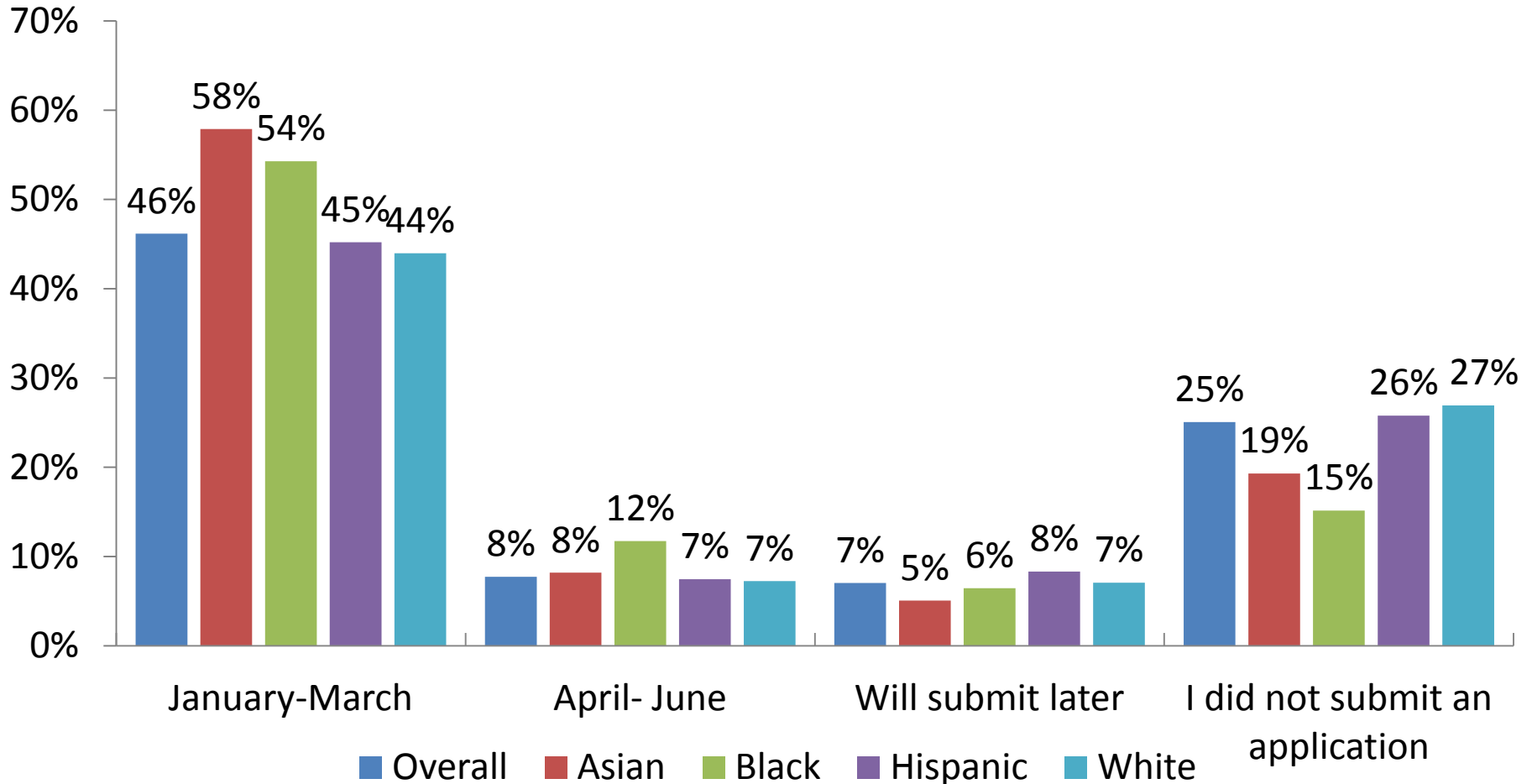


# Percentage of Respondents Who Reported Submitting a Financial Aid Application





# When Respondents Reported Submitting a Financial Aid Application, By Race/Ethnicity

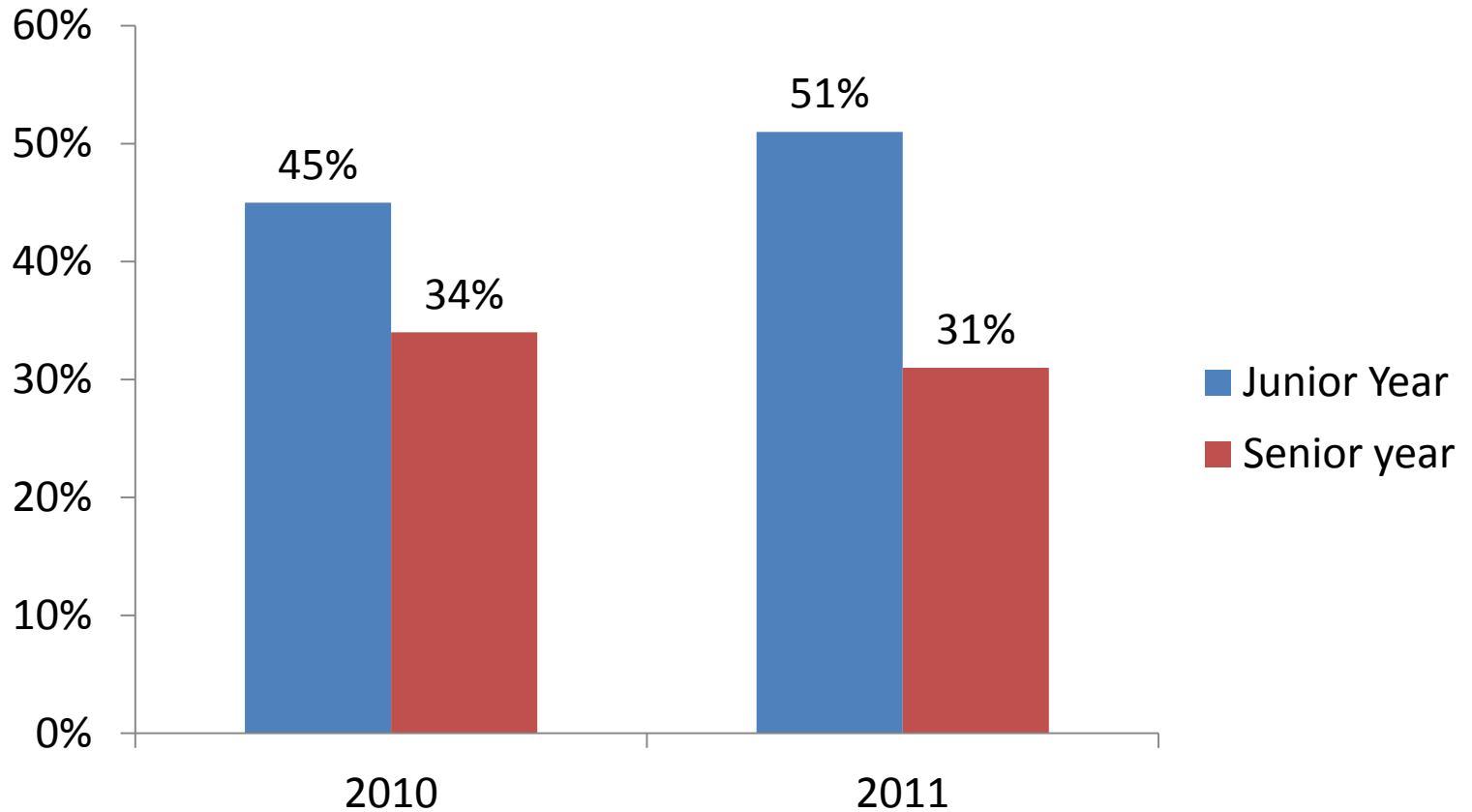




# **2010 to 2011 Survey Comparisons**

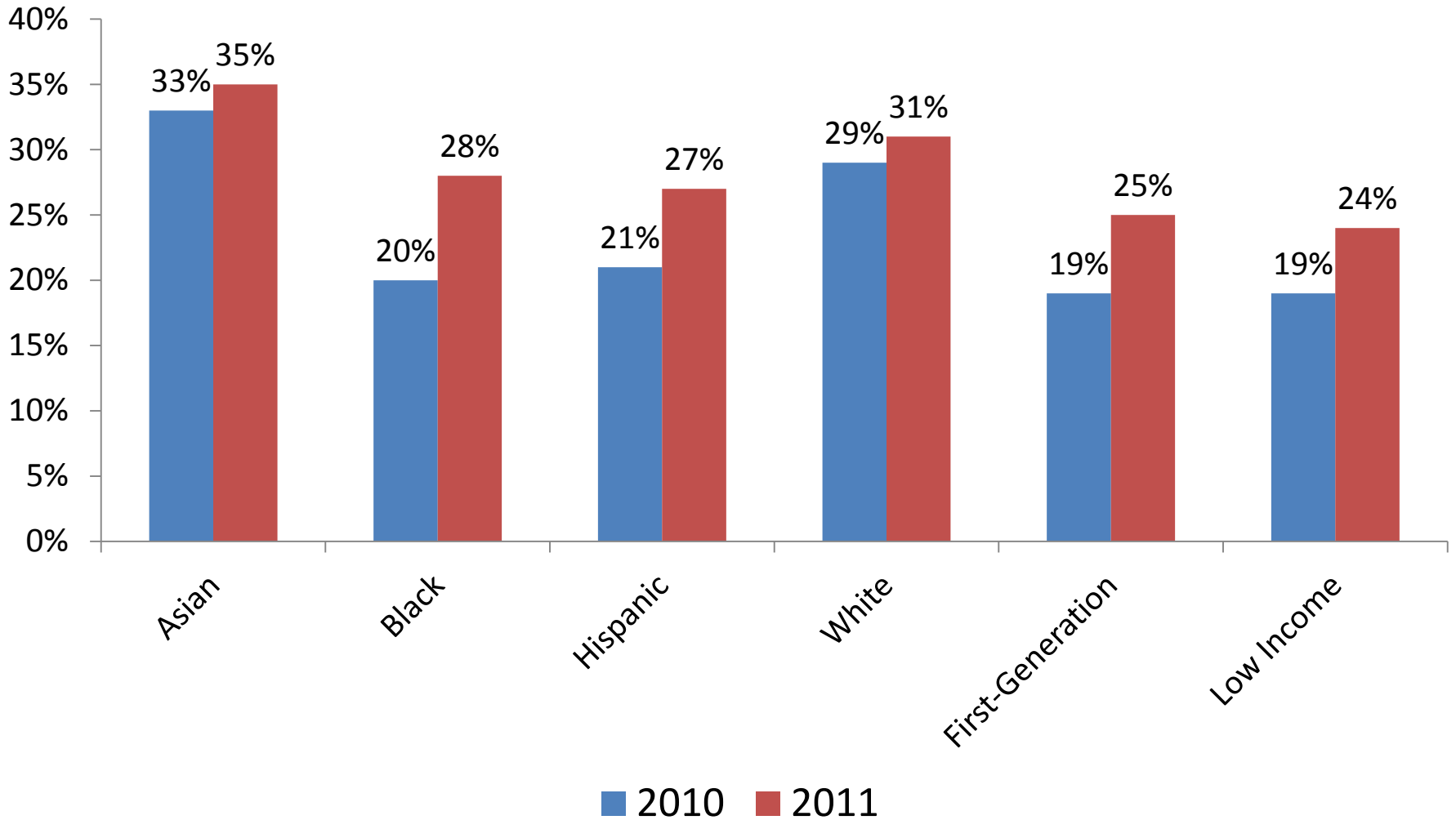


# More Respondents Take College Entrance Exams During Junior Year



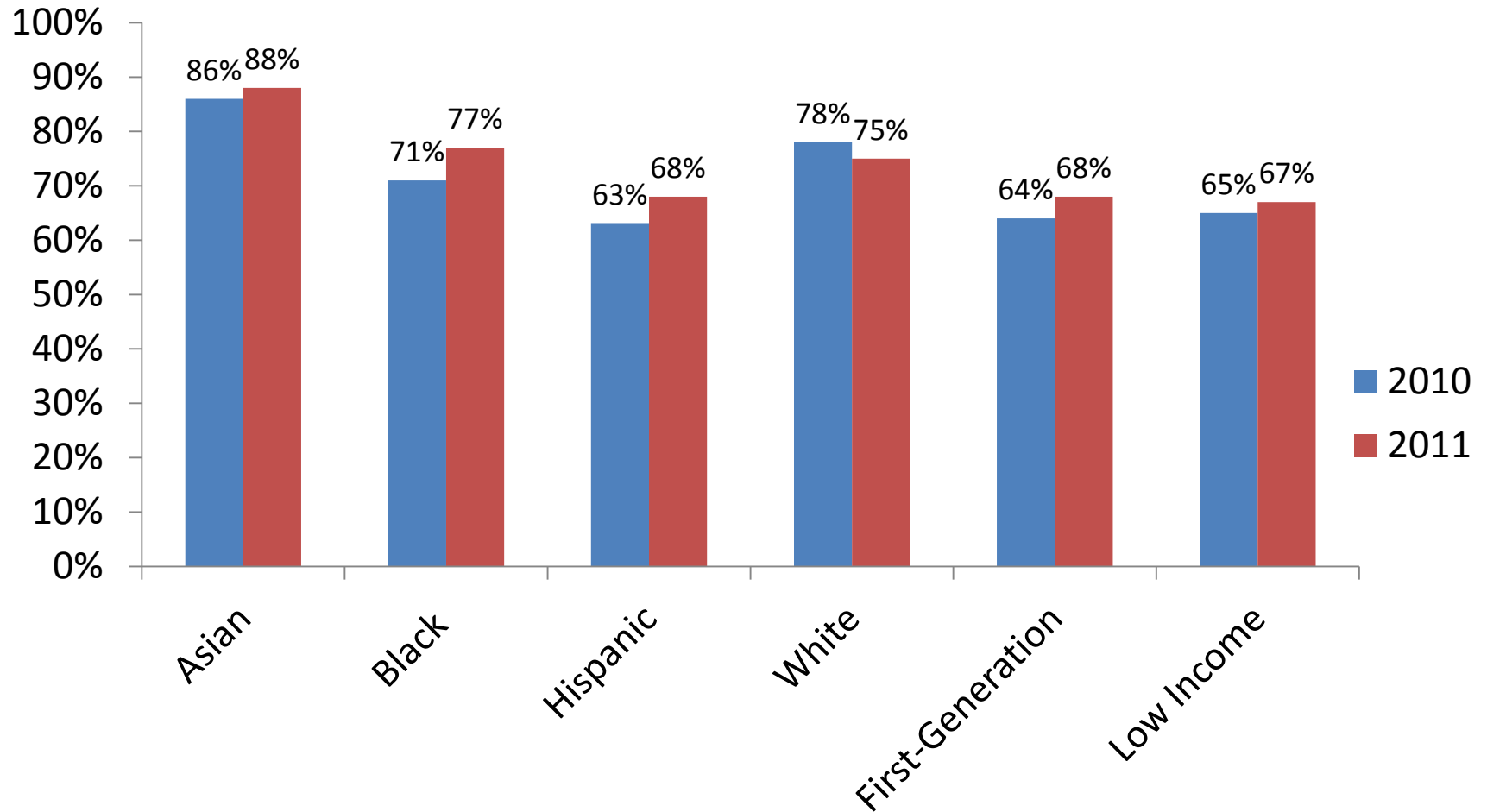


# More Respondents Take College Entrance Exams Across All Groups



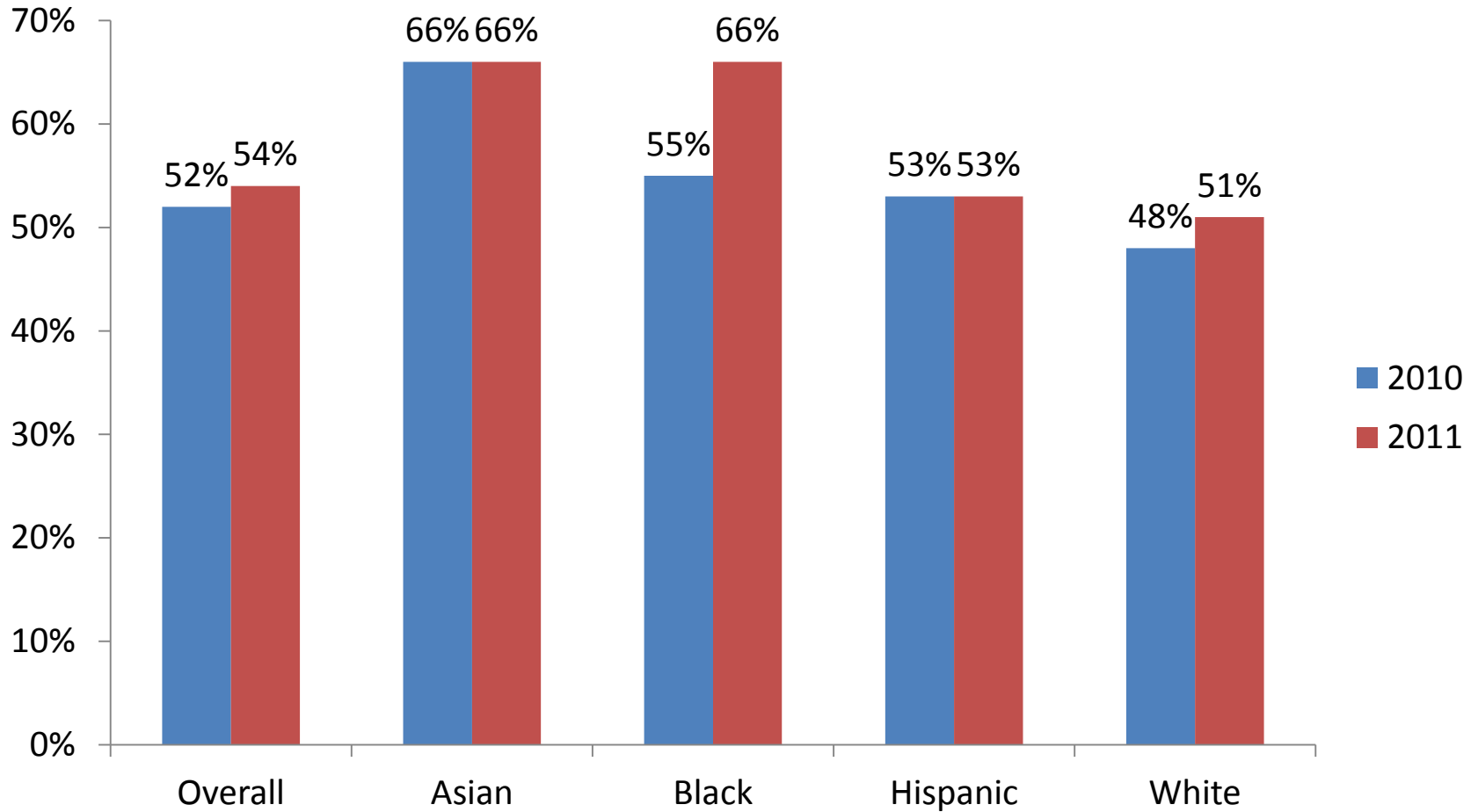


# Increase Across Demographics of Completing a College Application or Texas Common Application





# More Black and White Students Reported Applying for Financial Aid



# Summary of Key Findings:



## 2011 Student Futures Project

- Respondents are mainly going to their counselors to discuss academic performance graduation plans
- Almost 90% of respondents reported taking a college entrance exam before they graduated
- Over half of the respondents reported submitting a financial aid application from January to June of their senior year

# Summary of Key Findings:



## 2010 to 2011 Comparison

- More respondents are taking a college entrance exam during their junior year. Black, Hispanic and low-income respondents posted the highest percentage point increase.
- More Black and Hispanic respondents reported completed college applications or the Texas Common Application
- More Black and White respondents reported applying for financial aid.

# A Note on Data Collection



- RMC is able to get National Student Clearinghouse (NSC) data at no cost until 12/31/2011
- RMC would like to get preliminary PEIMS data after December 8<sup>th</sup> to submit 2006 through 2011 graduates.
- Looking for your support since it is a short time window before the districts are out for the holidays.



**For more information:**

**[www.centexstudentfutures.org](http://www.centexstudentfutures.org)**

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